

Big Adventurers Curriculum Overview (Ages 5–9)

Learning Area	Curriculum Links	Learning Intentions	Sample Activities
English (Language & Literacy)	<ul style="list-style-type: none"> - Use language, facial expressions, and gestures for communication - Ask for information and express emotions in different ways - Listen to and recreate stories and poems 	<ul style="list-style-type: none"> - Become confident communicators - Develop storytelling through play, performance, and visual art - Learn to communicate with kindness and empathy 	<ul style="list-style-type: none"> - Forest School pledge and morning circle - Nature-based storytelling - Storytime with props - Shared discussions and conversations
Mathematics	<ul style="list-style-type: none"> - Recognise patterns and skip count - Estimate, measure, and compare using metric units - Follow directions and interpret simple maps 	<ul style="list-style-type: none"> - Become confident counters and pattern recognisers - Accurately measure and estimate in nature-based tasks - Learn directions, spatial awareness, and mapping skills 	<ul style="list-style-type: none"> - Estimating stick lengths - Map-making around the bush site - Cooking measurements - Pattern games with natural materials
Science	<ul style="list-style-type: none"> - Recognise life cycles and living vs. non-living things - Understand change in the environment 	<ul style="list-style-type: none"> - Explore nature through observation and inquiry - Investigate living things and their habitats 	<ul style="list-style-type: none"> - Bug hunts and habitat discovery - Plant life cycle craft - Water play and evaporation observation

	<ul style="list-style-type: none"> - Conduct basic investigations with guidance 	<ul style="list-style-type: none"> - Predict, test and reflect on scientific questions 	<ul style="list-style-type: none"> - Sorting natural materials
HASS (Geography/ Civics/ History)	<ul style="list-style-type: none"> - Understand the importance of Country/Place - Identify people and places of local significance - Participate respectfully in group discussions 	<ul style="list-style-type: none"> - Learn the stories and significance of local places - Respect rules and contribute positively to the group - Explore how people connect with place and community 	<ul style="list-style-type: none"> - Acknowledgement of Country - Story walks about local history - Reflecting on fairness and community through games and discussions
The Arts	<ul style="list-style-type: none"> - Collaborate to create expressive artworks - Use visual conventions like colour and texture - Perform with awareness of self and others 	<ul style="list-style-type: none"> - Express ideas through art and movement - Use natural materials creatively - Build confidence as performers and audience members 	<ul style="list-style-type: none"> - Nature craft (e.g. clay, leaf printing) - Music and rhythm games - Collaborative storytelling performances
Health & PE	<ul style="list-style-type: none"> - Practise movement skills in play - Explore strategies for safety and wellbeing - Participate in outdoor activities that connect to health 	<ul style="list-style-type: none"> - Develop coordination and gross motor skills through natural movement - Learn inclusive play and group cooperation - Build physical and emotional resilience through outdoor experiences 	<ul style="list-style-type: none"> - Climbing, balancing, and tree navigation - Trust games and obstacle courses - Free play with loose parts and natural structures

