

Forest School SA – Year 7 Curriculum Overview

Learning Area	Curriculum Links	Learning Intentions	Sample Activities
English (Language & Literacy)	<ul style="list-style-type: none"> - Use active listening and appropriate tone in discussions - Analyse how structure/language vary for audience & purpose - Create persuasive, imaginative & informative texts 	<ul style="list-style-type: none"> - Develop skills in storytelling, persuasive speaking, and journaling - Analyse and create texts with environmental themes - Participate in collaborative story creation or spoken word poetry 	<ul style="list-style-type: none"> - Debate ethical environmental choices - Reflective nature journaling - Group storytelling with props
Mathematics	<ul style="list-style-type: none"> - Solve real-world problems with percentages, ratios, rates - Use scale and mapping conventions - Explore chance/data through nature 	<ul style="list-style-type: none"> - Apply maths in outdoor contexts (e.g. shelters, timing, materials) - Interpret data from field observations - Use navigation tools like compasses 	<ul style="list-style-type: none"> - Map site changes using scale - Nature-based probability games - Design shelters with measurement and estimation
Science	<ul style="list-style-type: none"> - Explore ecosystems and interdependence - Understand soil, water, and climate systems - Plan and evaluate investigations 	<ul style="list-style-type: none"> - Conduct field investigations on ecology and human impact - Understand ecosystem relationships - Practice environmental observation and sustainability 	<ul style="list-style-type: none"> - Biodiversity surveys - Soil/water testing - Mini habitat or ecosystem design

HASS (Geography/ Civics/ History)	<ul style="list-style-type: none"> - Explore human-environment interactions - Use evidence to draw conclusions - Understand civic participation and decision-making 	<ul style="list-style-type: none"> - Investigate cultural and ecological history of the site - Examine sustainability and propose action - Build decision-making and teamwork skills 	<ul style="list-style-type: none"> - Map sites through historical/ecological lenses - Host mock forums or citizen science projects - Plan land care or regeneration activities
The Arts	<ul style="list-style-type: none"> - Experiment with materials and forms - Respond to artworks and themes - Develop expressive, symbolic pieces 	<ul style="list-style-type: none"> - Create art with natural materials - Express personal themes through visual or performance art - Reflect connection to place 	<ul style="list-style-type: none"> - Land art installation - Shadow theatre in nature - Sketchbook or journal of seasonal change
Health & PE	<ul style="list-style-type: none"> - Refine movement skills through outdoor challenges - Build teamwork, inclusion and resilience - Reflect on nature and wellbeing 	<ul style="list-style-type: none"> - Participate in active, cooperative outdoor games - Take safe risks to build resilience - Notice and reflect on the emotional/physical effects of nature 	<ul style="list-style-type: none"> - Orienteering and nature adventure games - Trust and team-building activities - Resilience journaling after physical activity