

Forest School SA – Year 8 Curriculum Overview

Learning Area	Curriculum Links	Learning Intentions	Sample Activities
English (Language & Literacy)	<ul style="list-style-type: none"> - Analyse and evaluate text structures and language features - Create sustained texts for a range of purposes - Engage in discussions, taking different perspectives into account 	<ul style="list-style-type: none"> - Develop strong oral communication and critical thinking skills - Use reflective writing and persuasive techniques to explore personal and environmental themes - Respectfully engage in group discussions and debates 	<ul style="list-style-type: none"> - Journaling from nature-based prompts - Debates on environmental ethics or survival dilemmas - Collaborative storytelling or script writing
Mathematics	<ul style="list-style-type: none"> - Solve problems using rates, percentages and proportions - Interpret and represent data visually - Apply measurement and geometry in real-life situations 	<ul style="list-style-type: none"> - Apply mathematical thinking to real-world outdoor tasks - Measure, track, and interpret environmental changes - Use geometry and spatial reasoning in bushcraft and shelter design 	<ul style="list-style-type: none"> - Create scaled site maps - Measure and track seasonal changes - Apply angles and ratios in building projects or navigation
Science	<ul style="list-style-type: none"> - Understand cells, ecosystems, and energy transfer - Explore physical and chemical change 	<ul style="list-style-type: none"> - Deepen understanding of ecological systems and cycles - Investigate materials and forces in outdoor settings 	<ul style="list-style-type: none"> - Water filtration experiments - Ecosystem health assessments - Design and test bush tools (levers, pulleys,

	<ul style="list-style-type: none"> - Use inquiry processes to test and evaluate predictions 	<ul style="list-style-type: none"> - Conduct experiments with observation and data recording 	<ul style="list-style-type: none"> heat conduction etc.)
HASS (Geography/ Civics/ History)	<ul style="list-style-type: none"> - Investigate changing environments and land use - Explore governance, civic values and global citizenship - Analyse historical and cultural perspectives on land and place 	<ul style="list-style-type: none"> - Understand environmental change and the impact of human action - Learn about Indigenous and cultural land management practices - Build leadership, agency, and problem-solving through practical projects 	<ul style="list-style-type: none"> - Investigate fire management and cultural burning practices - Plan and present group land care proposals - Create timelines of local land use
The Arts	<ul style="list-style-type: none"> - Use materials, techniques and processes to express meaning - Analyse the way artists represent ideas - Develop and refine personal creative projects 	<ul style="list-style-type: none"> - Explore symbolism and deeper meaning in art - Reflect personal values and environmental awareness through creative expression - Engage with performance and storytelling as a tool for communication 	<ul style="list-style-type: none"> - Nature painting project - Mask making or sculpture from natural materials - Group performances of environmental narratives

Health & PE

- Develop and refine strategies for personal and social wellbeing
- Analyse health messages and community connection
- Apply skills in a range of outdoor movement contexts
- Practice self-regulation, stress management and social connection in nature
- Improve coordination, endurance and teamwork through physical challenges
- Reflect on nature's impact on mental health and resilience
- Obstacle courses and nature parkour
- Journaling on mental wellbeing in the outdoors
- Team survival-style challenges